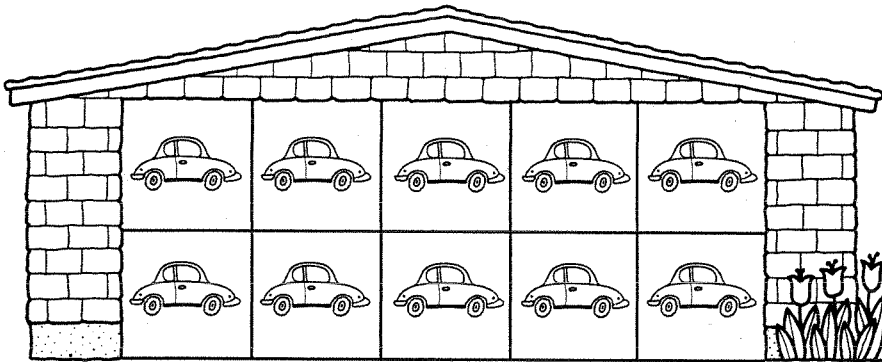
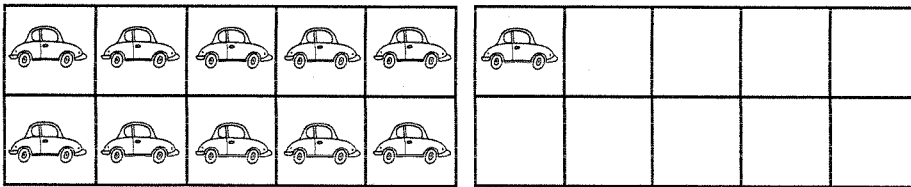


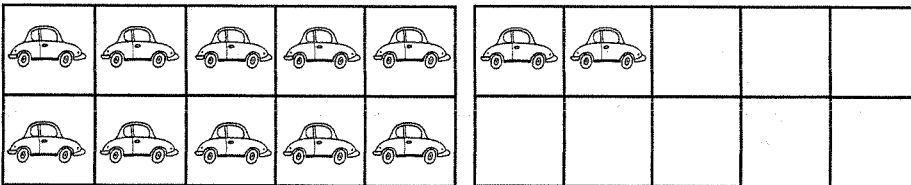
Build and Identify 11 and 12



10 11



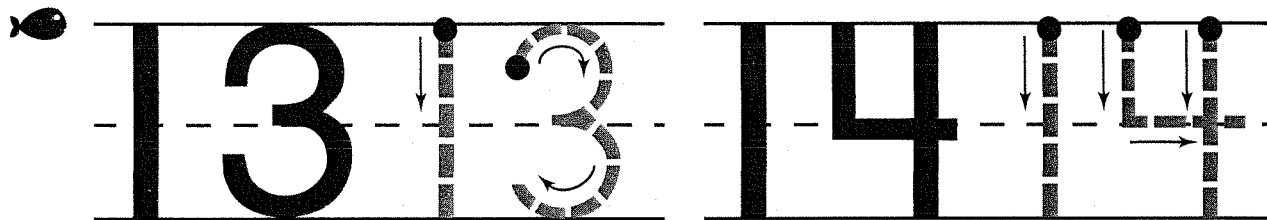
11 12



11 12

Count on from 10, and circle the number that tells how many.

Build and Identify 13 and 14





12 13 14



12 13 14

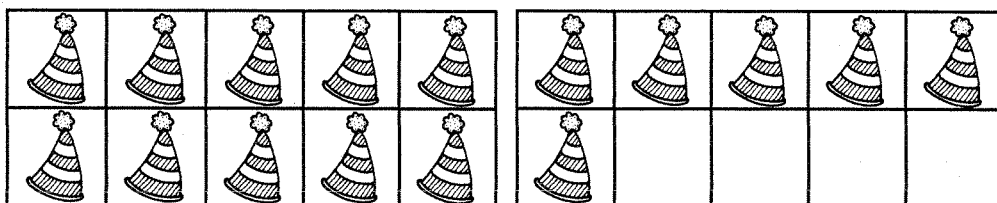
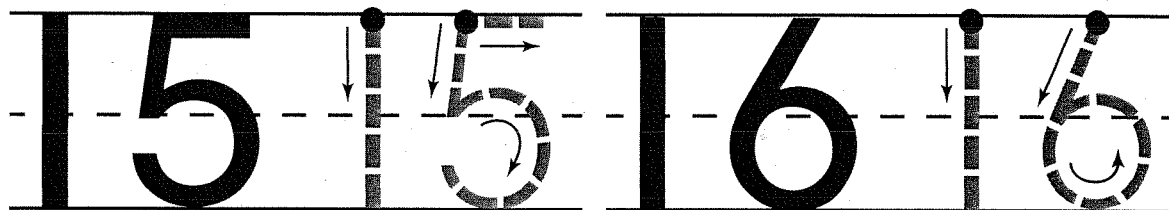


12 13 14

 Trace and write the numbers.
   Count the buttons. Circle and write the number that tells how many.

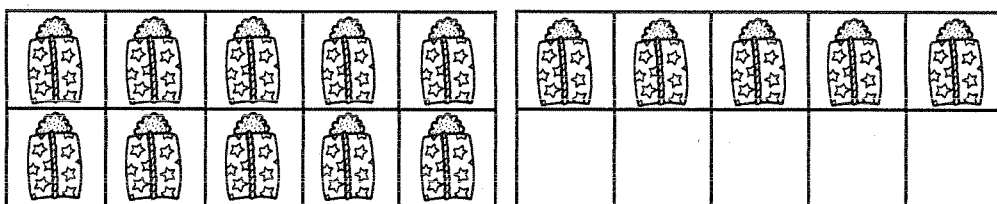
Build and Identify 15 and 16



14

15

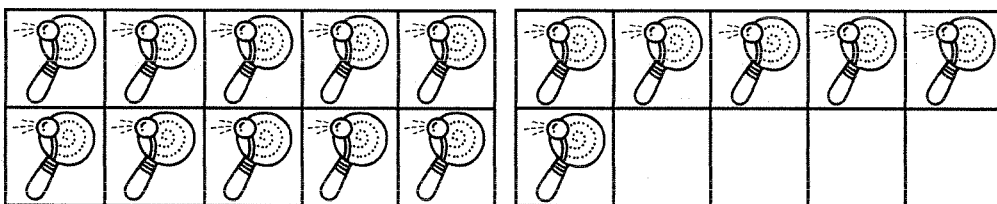
16



14

15

16



14

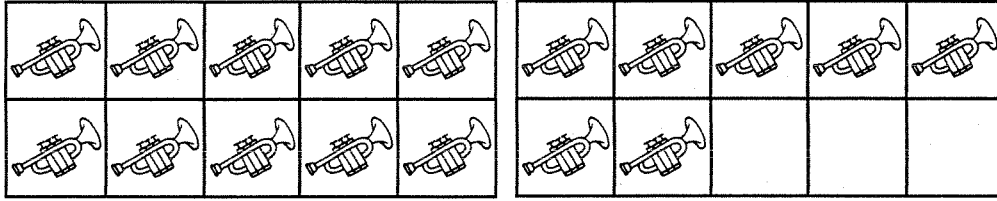
15

16

Trace and write the numbers.

Count the buttons. Circle and write the number that tells how many.

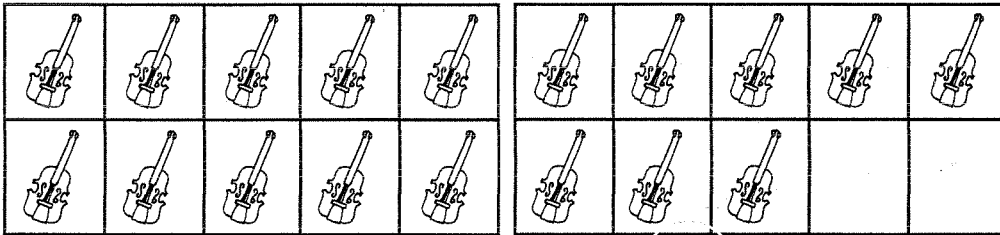
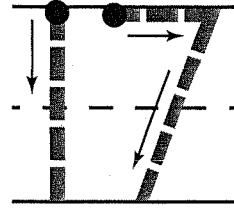
Build and Identify 17 and 18



16

17

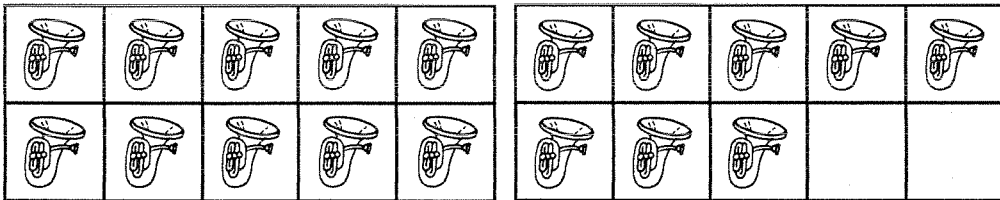
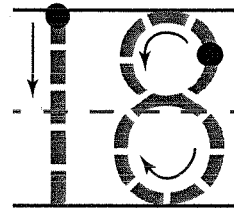
18



16

17

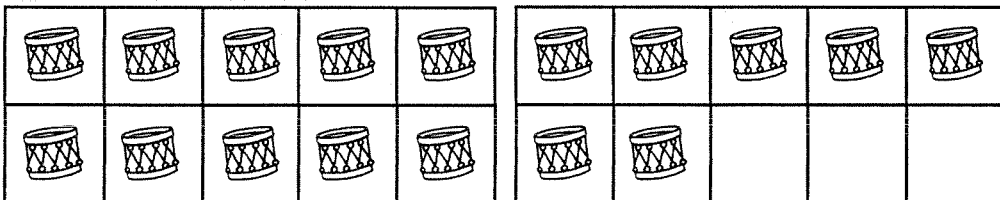
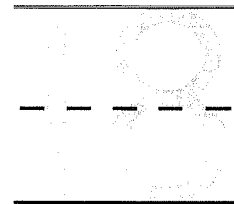
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16

17

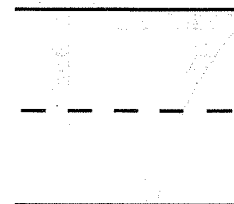
18



16

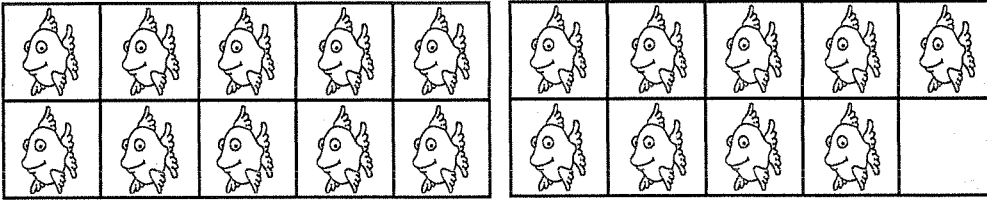
17

18



- Count the instruments. Circle the number that tells how many. Trace the number.
- Count the instruments. Circle the number that tells how many. Write the number.

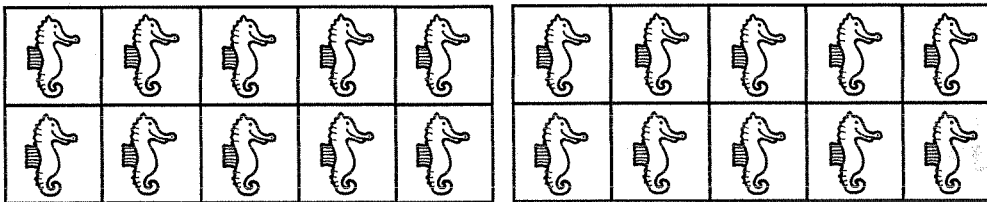
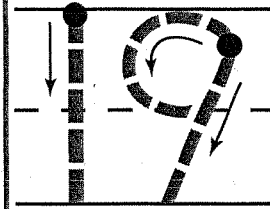
Build and Identify 19 and 20



18

19

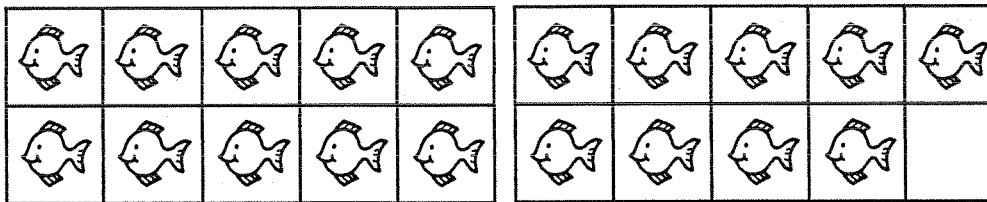
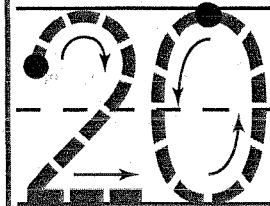
20



18

19

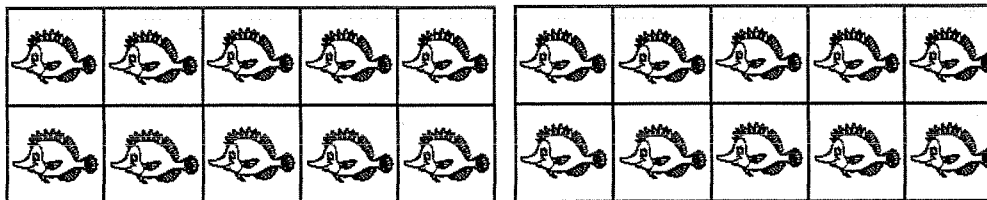
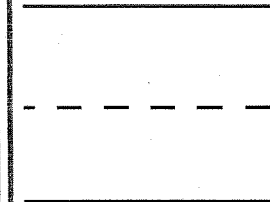
20



18

19

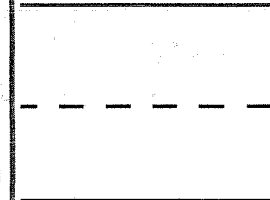
20



18

19

20



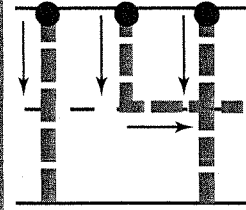
Count the fish. Circle the number that tells how many. Trace the number.

★ ♥ Count the fish. Circle the number that tells how many. Write the number.

Problem Solving • Draw a Picture



●	●	●	●	●					
●	●	●	●	●					



●	●	●	●	●					
●	●	●	●	●					



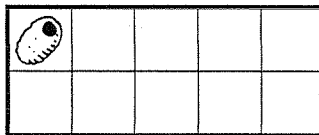
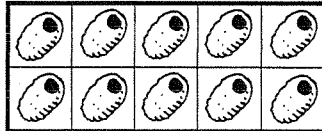
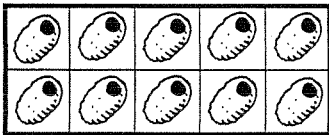
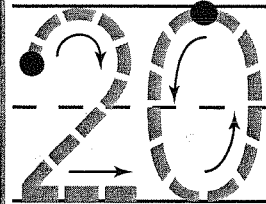
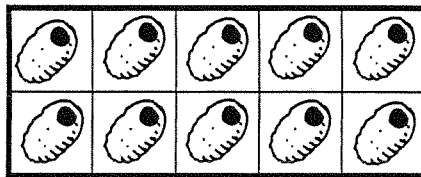
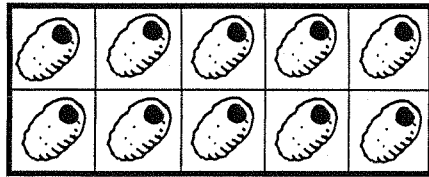
●	●	●	●	●					
●	●	●	●	●					

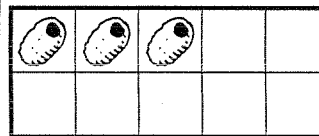
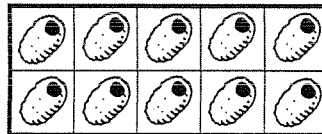
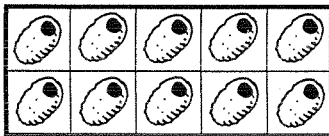


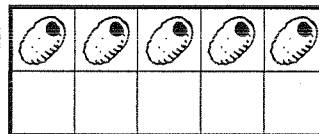
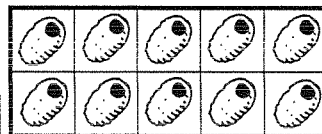
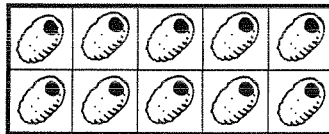
●	●	●	●	●					
●	●	●	●	●					

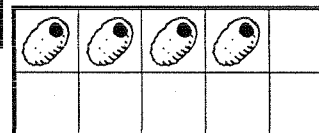
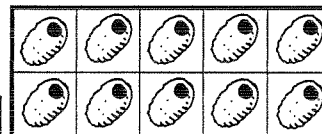
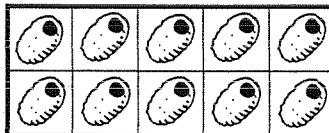
- 🐟 My number is 10 and 4 more. Draw more counters. Write the number.
- 🐢 My number is 10 and 5 more. Draw more counters. Write the number.
- ★ My number is 10 and 6 more. Draw more counters. Write the number.
- ♥ My number is 10 and 7 more. Draw more counters. Write the number.

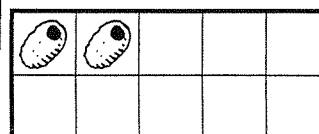
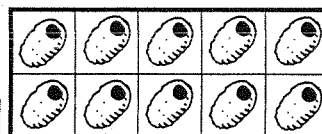
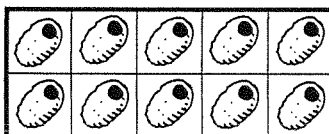
Build and Identify 21 Through 25





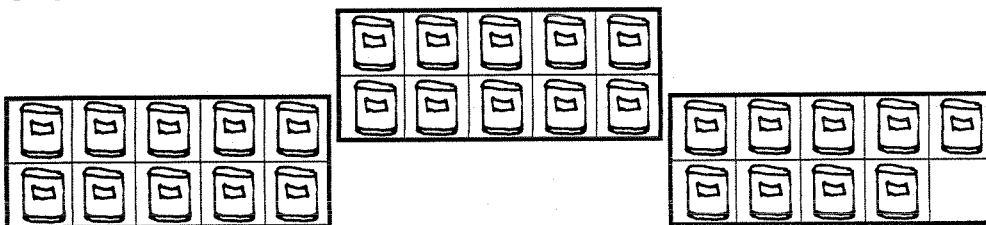
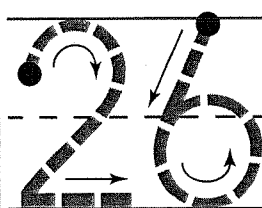
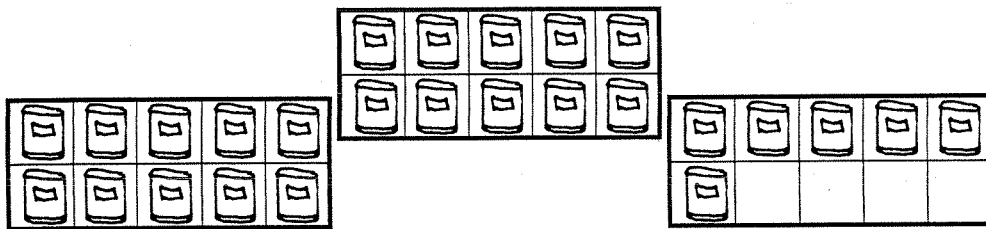


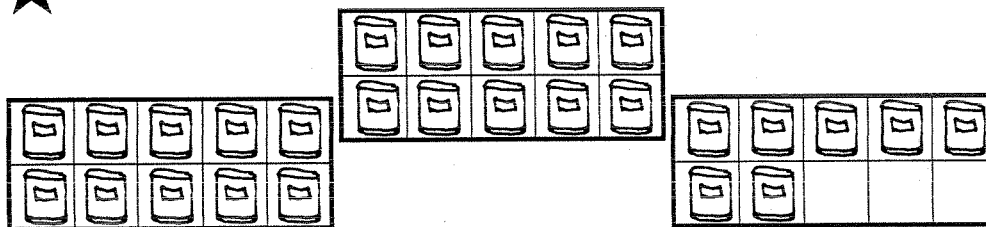


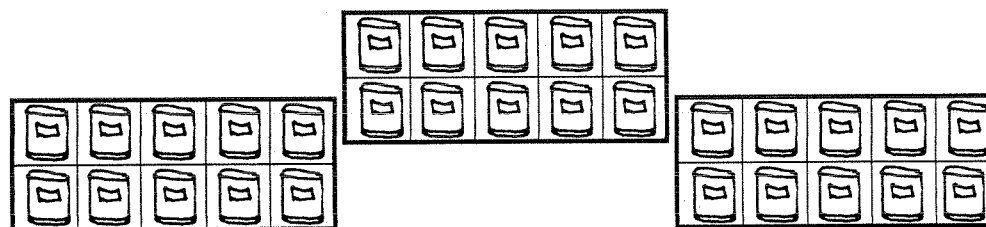


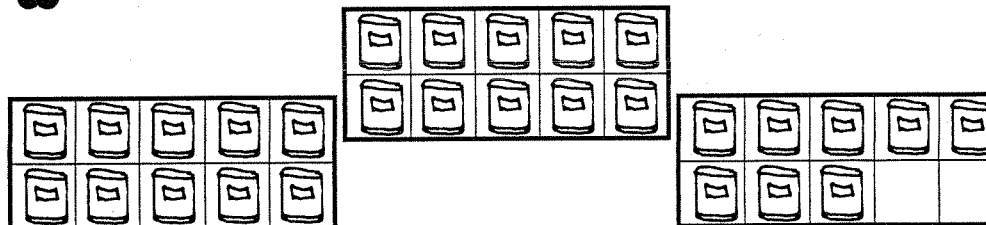
Count the beads and write the number.

Build and Identify 26 Through 30









Count the number of cans and write the number on the line.